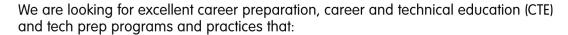


2004 Excellence in Practice Award Application

Recognizing Exemplary Practices in Preparing Michigan's Students for Careers.

Due Date: November 14, 2003



- Meet the challenge of high academic rigor leading to curriculum alignment and articulation with postsecondary partners; (and/or exemplary postsecondary training for students with disabilities);
- Demonstrate research-based, highly effective, and proven teaching and learning strategies that incorporate authentic instruction;
- Demonstrate outstanding outcomes, producing measurable results for students;
- Are part of their regional career education system, demonstrate sustainability, and are of significant scope and scale;
- Are state-approved programs or otherwise meet appropriate state guidelines.

Directions .

Describe your practice by addressing the following criteria. Answer each criterion in the order listed. Please keep each response brief and limited to the specific question. A maximum of seven pages will be accepted, including attachments. The cover page (see attached) is not counted. Use at least a 12-point font; no italics or script font, please, except for appropriate literary acknowledgement.

Selection Criteria

- 1. State why you believe your practice is excellent in preparing students for careers. (20 pts.) Describe:
 - How it includes high academic standards leading to aligned curriculum and articulation with postsecondary partners, and/or exemplary postsecondary training for students with disabilities.
 - What student assessments are conducted.
 - How your practice provides significant opportunities for career awareness, exploration, development, and planning.
- 2. Explain how this practice demonstrates research-based, highly effective, and proven teaching and learning strategies that incorporate authentic instruction (career contextual learning). (20 pts.) Describe:
 - The evidence that these strategies are highly effective in your region.
 - How and to what extent authentic instruction is incorporated into the curriculum.
 - How real-world or work-based learning components are tied to classroom instruction.

(Continued on next page)

3. What are the results of your practice? (20 pts.) Describe:

- Results in measurable terms, how demonstrated outcomes are truly outstanding; are based on rigorous standards and demonstrate high skill attainment.
- If K-12 based, to what extent this practice reflects Michigan's Career Preparation system goals.
- Evidence of workplace readiness skills attainment.
- How this practice meets regional EAG and/or regional career initiative priorities.

4. What is the scope and scale of your practice? (15 pts.) Describe:

- The scope and scale of your practice—what percentage of your student population is actively involved.
- How this practice is part of your career education system.
- How it demonstrates sustainability.
- Evidence of significant student, teacher, and/ or community impact.
- 5. Describe the roles and responsibilities of your partners in this practice, postsecondary and other. Partners may include, but are not limited to: K-12 education, community colleges, four-year colleges or universities, employers, labor groups, community agencies, or parent groups. (15 pts.)
 - How you actively involve your partners.
 - Your articulation agreement with your postsecondary partner(s), if applicable.
- 6. If yours is a CTE or Tech Prep program, is it state-approved? If this is a Career Prep practice, is it an approved part of your Regional Career Initiative Plan? (10 pts.) Describe:
 - Is your program using and assessing state and/or a national curriculum, or other appropriate components approved by the Office of Career and Technical Preparation?

Nomination cover sheet (required) and application may also be downloaded at www.michigan.gov/mdcd.

Please contact Ms. Donna Beltz, (517) 373–8204, or e-mail her at beltzd@michigan.gov with application questions.

